

## Term Information

Effective Term Spring 2015

## General Information

Course Bulletin Listing/Subject Area Psychology  
Fiscal Unit/Academic Org Psychology - D0766  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5425  
Course Title Introduction to Functional Magnetic Resonance Imaging  
Transcript Abbreviation INTRO fMRI  
Course Description A general introduction to the physical bases of Magnetic Resonance Imaging (MRI), the physiological bases and principles of functional MRI, MRI related safety issues, design and analysis of fMRI experiments, and the operation of the Siemens 3T Trio system with hands-on experience.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Laboratory, Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Graduate standing or permission of instructor  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 42.0101  
Subsidy Level Doctoral Course  
Intended Rank Junior, Senior, Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

**Course Details**

**Course goals or learning objectives/outcomes**

- Students will learn safety issues in the MRI environment
- Students will learn operation of the Siemens 3T Trio system
- Students will learn the physical bases of Magnetic Resonance Imaging (MRI)
- Students will learn the physiological bases and principles of functional MRI
- Students will learn principles for designing fMRI experiments
- Students will learn basic data analysis techniques

**Content Topic List**

- 1. An Introduction to fMRI
- 2. MRI Scanners
- 3. Basic Principles of MR Signal Generation
- 4. Basic Principles of MR Image Formation
- 5. MR Contrast Mechanisms and Pulse Sequences
- 6. From Neuronal to Hemodynamic Activity
- 7. BOLD fMRI: Origins and Properties
- 8. Signal, Noise, and Preprocessing of fMRI Data
- 9. Experimental Design
- 10. Statistical Analysis: Basic Analyses
- 11. Statistical Analysis II: Advanced Approaches
- 12. Advanced fMRI Methods

**Attachments**

- Psych 5425 syllabus.doc: Syllabus

*(Syllabus. Owner: Paulsen,Alisa Marie)*

**Comments**

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Paulsen,Alisa Marie	12/16/2013 04:04 PM	Submitted for Approval
Approved	Vasey,Michael William	12/16/2013 04:50 PM	Unit Approval
Approved	Haddad,Deborah Moore	12/16/2013 05:03 PM	College Approval
Pending Approval	Vankeerbergen,Bernadette Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay	12/16/2013 05:03 PM	ASCCAO Approval

## Psych 5425 Introduction to Functional Magnetic Resonance Imaging

**Course Number: # XXXXX**

**Instructor:**

Professor Zhong-Lin Lu

Office: Psychology Building 062

Phone # 614-247-8252

Email: [lu.535@osu.edu](mailto:lu.535@osu.edu)

Office Hours: 1:00 – 2:00 pm Tuesday

**Class Time:** 2:15 – 5:00 pm Tuesday

**Class Location:** PS 0117

**Course Description:** A general introduction to the physical bases of Magnetic Resonance Imaging (MRI), the physiological bases and principles of functional MRI, MRI related safety issues, design and analysis of fMRI experiments, and the operation of the Siemens 3T Trio system with hands-on experience.

**Required Textbook:** *Functional Magnetic Resonance Imaging*, by S. A. Huettel, A. W. Song, G. McCarthy, Sinauer Associates, Inc. Sunderland, MA, USA (2004 or 2008).

**Course Requirements:** The course consists of lecture, lab, and project components. Students are required to pass safety training, and are required to participate in group projects. There will be a mid-term and a final project presentation. Class grades will be assigned according to the following weights: Class Participation: 10%; Midterm, 30%; Group participation: 30%; Group Project, 30%.

**Grading Scale:** Letter (A, B, C, D, E).

**Class Attendance Policy:** Attendance for this course is mandatory, although points are not given for attendance. It is assumed that you will come to class for both lectures and lab sessions. If you are forced by circumstances to miss a class, it is your responsibility to find out what information you may have missed - including both notes from the lecture and any announcements that may have been given in the class you missed.

**Academic Misconduct Statement:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct [http://studentlife.osu.edu/pdfs/csc\\_12-31-07.pdf](http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf).”

**Disability Services Statement:** “Students with disabilities that have been certified by the Office for Disability Services will be appropriately

accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

## Syllabus

- Week 1 Lecture 1: Introduction to MRI and fMRI  
Lecture 2: Safety training  
Tour of CCBBI  
Reading: Chapter 1, An Introduction to fMRI, pp 1-30.  
Chapter 2, MRI Scanners, pp 31-56
- Week 2 Lecture 3: Basic principles of MR signal generation  
Lecture 4: Basic principles of MR image formation  
Reading: Chapter 3, Basic Principles of MR Signal Generation, pp 57-88  
Chapter 4, Basic Principles of MR Image Formation, pp 89-120
- Week 3 Lecture 5: Contrast mechanisms and pulse sequences (I)  
Lecture 6: Contrast mechanisms and pulse sequences (II)  
Reading: Chapter 5, MR Contrast Mechanisms and Pulse Sequences, pp 121-158
- Week 4 Lab 1, Patient Registration, Viewing Task Card, Exam Card  
Lab 2: Protocol Development + Structural Imaging
- Week 5 Lecture 7: Hemodynamic activity  
Lecture 8: BOLD fMRI  
Reading: Chapter 6, From Neuronal to Hemodynamic Activity, pp 159-192  
Chapter 7, BOLD fMRI: Origins and Properties, pp 193-242
- Week 6 Lecture 9: Spatial and temporal properties of fMRI  
Lecture 10: Signal and noise in fMRI  
Lecture 11: Preprocessing of fMRI data  
Reading: Chapter 8, Signal, Noise, and Preprocessing of fMRI Data, pp 243-292
- Week 7 Mid-Term
- Week 8 Lecture 12: Experimental design  
Lecture 13: Principles of fMRI data analysis  
Reading: Chapter 9, Experimental Design, pp 293-330  
Chapter 10, Statistical Analysis: Basic Analyses, pp 331-376
- Week 9 Lab 3: BOLD Imaging (block design)

Week 10 Lecture 14: Anatomical analysis with BrainVoyager (Dr. Li)  
Lecture 15: Block-design analysis with BrainVoyager (Dr. Li)

Week 11 Lab 4: BOLD Imaging (event related design)

Week 12 Lecture 16: Advanced fMRI data analysis  
Lecture 17: Advanced fMRI Methods  
Reading Chapter 11, Statistical Analysis II: Advanced Approaches, pp 377-418  
Chapter 12, Advanced fMRI Methods, pp 419-442.

Week 13 Lecture 18: Event-related design analysis with BrainVoyager (Dr. Li)

Week 14 Group Projects

Final Presentations of group projects